



You don't get to see or hear about them very often. They see you, but cann more to its fold every year.

Only one in 10 manages to get to school. And, sadly, 50% of those who do

Ours has been a daunting task since 1964. Aware that education is the only issues far wider in ambit than those directly related to education. Principal a

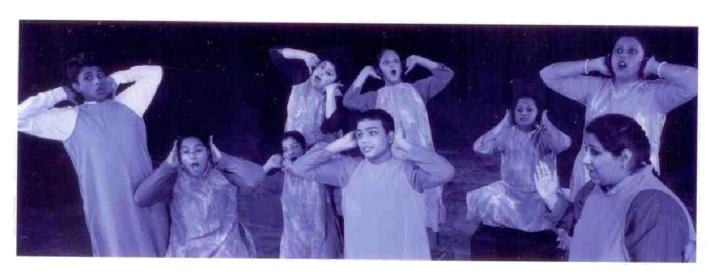
Congenital deafness earns them social exclusion. Poverty and poor health so they cannot make informed choices with respect to their handicap and it

A deaf child is no different from a hearing child. She or he has every bit the modesty of material resources. The deaf child is, thus, denied the right to be

In our humble way, for all of 46 years and against the many odds, we have r we have attempted to create an inclusive world for the hearing-impaired in school are now gainfully employed as teachers, commercial artists, compute

Their's has been no mean achievement. They have refused to be browbeated ance to music without hearing the music, often complete a full CBSE (Op

Amazing? Yes. They have overcome, thanks to the many who have helped thanks to whatever you can offer by way of your support to The Oral School





t hear what you say. A young, challenged community numbering 3.6 million in India, adding 25,000

drop out of school by the age of 13.

'cure' for medically-and-surgically incurable sensori-neural deafness, we have had to contend with nong them, the milieu to which most of our children belong.

vices add to their woes. Their families have little or no access to balanced information and support; management.

same potential. But that potential is, more often than not, lost in a maze of stigma, prejudice and included and valued by society.

fused to accept the denial of the deaf child's rights. Sustaining an exclusive platform for education, er or his social surroundings and, equally, in the workplace. Indeed, several former students of our operators and laboratory assistants – professions not traditionally open to the deaf.

n by stigma; learnt to 'hear' with their sight, speak without actually hearing what they speak, often in Schooling) or ICSE course, and often, assert and extend their potential in a world of 'normals'.

neir school remain steadfast to its commitment. And, like them, many more shall surely overcome - for Deaf Children.





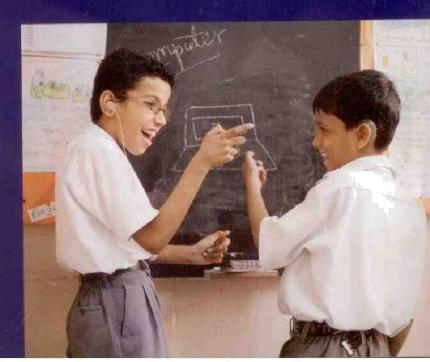
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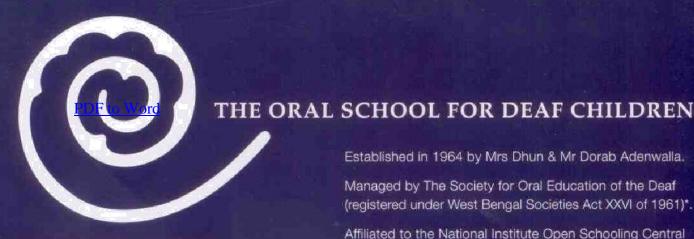


you



please?







## Governing Body

Mrs T. C. Irani President & Trustee

Mr Y. H. Tata Hony Treasurer & Trustee

Mr L. Singh Trustee

Mrs D. Adenwalla Hony Principal

Mrs A. Tata Academic Advisor

Mr D. D. Kothari Member

Mrs S. Mookherjee Member

Mr S. Kedia Member

Ms K. Jalan Member

Mr D. Dave Member

Mr C. Madan Member

Mr B. S. Postwalla Member

Mrs J. B. Postwalla Hony Secretary and Hony Vice Principal - Admin Established in 1964 by Mrs Dhun & Mr Dorab Adenwalla.

Managed by The Society for Oral Education of the Deaf (registered under West Bengal Societies Act XXVI of 1961)\*.

Affiliated to the National Institute Open Schooling Central Board of Secondary Education Course and the Council for the Indian School Certificate Examinations.

Recognized by the Education Directorate of the Government of West Bengal.

## Coordinates:

4B Short Street, Kolkata 700 016, West Bengal, India. Telephone: +91 33 22872427 / 22816993. Email: oralschool@bsnl.in / osdc@vsnl.net

## Services provided:

Education from pre-school to Senior Secondary level, with an average teacher-student ratio of 1:5.

Counselling and guidance to parents of pre-school deaf children.

Early detection of deafness in children.

Providing superior quality digital hearing aids - sponsored by The International Monetary Fund, Washington, and Sir Dorabji Tata Trust, Mumbai - to the students.

Computer-aided learning programme.

Speech, language and communication development.

Support to school leavers.

\*Donations received by the school are exempt from Income Tax.

